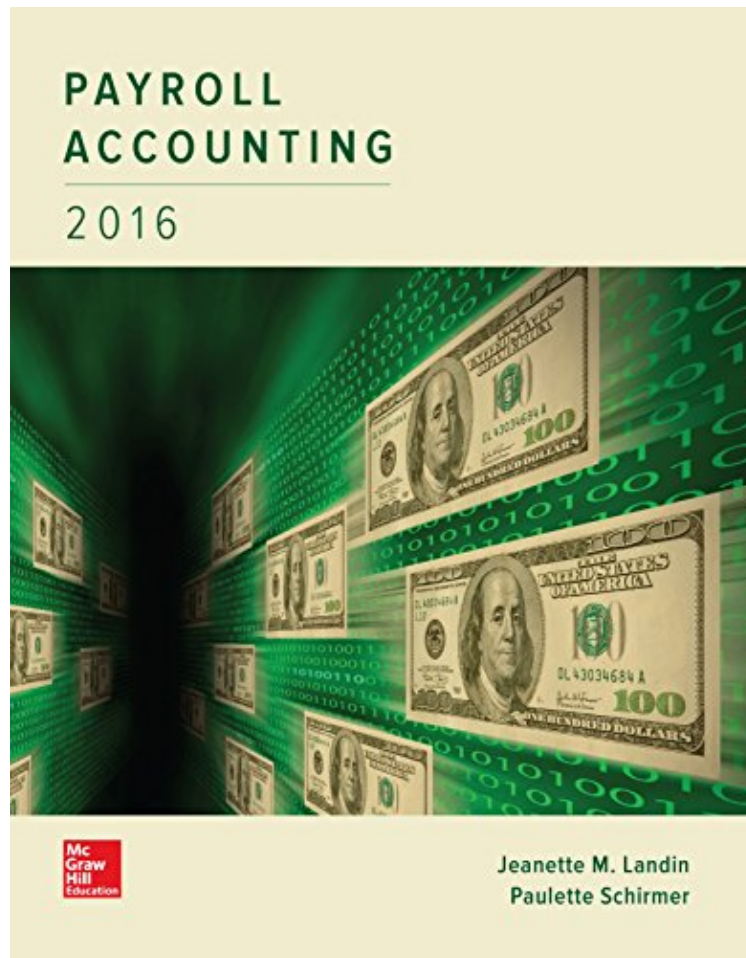


Payroll Accounting 2016

Landin Jeanette ; Schirmer Paulette
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Landin Jeanette ; Schirmer Paulette : Payroll Accounting 2016 before purchasing it in order to gage whether or not it would be worth my time, and all praised Payroll Accounting 2016:

1 of 1 people found the following review helpful. Three StarsBy CustomerI did not find an registration card for online service.

Payroll Accounting 2016 is designed to fit the needs of terms as short as three weeks and as long as 15 weeks. The instructor may choose to assign the exercise sets found at the end of each chapter the Continuing Payroll Project in each chapter or the Comprehensive Project that encompasses an entire quarter of payroll accounting. The authors designed the content to give instructors flexibility in their curriculum design by offering many options for formative and summative assessment. The content of Payroll Accounting 2016 is rich in its detail yet readily understandable by students who may have little or no prior accounting information. We've provided materials that allow readers to learn about payroll within the context of their own state's legal framework and links (in Appendix F) to each state's revenue department to facilitate specific learning.

About the Author Paulette Schirmer is an accountant with the Division of Finance for the State of Alaska and a certified advanced facilitator for the University of Phoenix, where she teaches accounting courses at the bachelor's and master's levels. Dr. Schirmer also works with the University of Alaska Southeast as an online instructor for its payroll accounting course. She received her BS in accounting from Metropolitan State College of Denver (now Metropolitan State University of Denver), her MBA from Regis University, and her DBA from University of Phoenix, where she conducted research on globalization strategies for small businesses. Dr. Schirmer is active in the preparation of Alaska's Comprehensive Annual Financial Reports and that state's annual Compensation and Travel Report, as well as training state employees on the state's financial and reporting systems. Jeanette Landin is an assistant professor of business and accounting at Landmark College in Putney, Vermont, where she teaches undergraduate accounting and business courses to an at-risk student population. She is the faculty advisor for the college's Phi Beta Lambda chapter. Professor Landin is also a certified advanced facilitator with the University of Phoenix, where she teaches online undergraduate courses and workshops, and adjunct faculty with John F. Kennedy University, where she teaches upper-division and graduate-level accounting courses. Dr. Landin earned her B.A. degree from the University of California at Irvine before receiving her M.B.A. and Ed.D. from the University of Phoenix, where she conducted research into college success strategies for at-risk students. She has earned master's certificates in accounting and in autism spectrum disorders. Jeanette is an active member of the Institute for Management Accountants (IMA), Teachers of Accounting Curriculum at Two-Year Colleges (TACTYC), and Vermont Women in Higher Education (VWHE), and she previously served as an active member of the California Business Educators Association and the Western Business Educators Association. Dr. Landin currently serves on the IMA's Committee for Academic Relations and as a peer reviewer for the American Accounting Association. She is a peer reviewer for the Transnational Journal of Business and a member of the Business Editorial Board with the Multimedia Educational Resource for Learning and Online Teaching (MERLOT).